

CAPE ELIZABETH SCHOOL DEPARTMENT STRATEGIC PLAN 2013-2018

GOAL 1: Ensure opportunities for the success of all students by providing a high-quality and comprehensive instructional program.

OBJECTIVE

1 A. Narrow the achievement gap for vulnerable cohort groups and support all students in achieving academic growth.

Measurements

By June 2018:

- 95% of assessed students will annually demonstrate a year or more growth in reading and mathematics across data points.
- all students K-12 will participate in common writing assessments developed for their level.
- 70% of students in identified cohorts will annually demonstrate a year or more growth in reading and mathematics across data points.

OBJECTIVE

1 B. Ensure a well articulated and coordinated K-12 curriculum which embeds 21st century skills and knowledge and meets learning standards established by the State of Maine.

Measurements

By June 2018:

- all students in grades 7-12 will be evaluated on proficiency against the Maine Guiding Principles of effective communication, self-directed learning, problem-solving, citizenship, and integrative thinking.
- all students will demonstrate developmentally appropriate use of digital tools for evaluation, application, and communication with authentic tasks.
- all students in grades K-8 will receive standards-based reports on achievement.

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GOAL 2: Expand learning opportunities for all students by cultivating an inclusive and supportive district culture with strong community connections.

OBJECTIVE

2A. Support the development of the traits of personal integrity, empathy, responsibility, respect for self and others, perseverance, independence, and collaboration.

Measurements

By June 2018:

- all secondary students will be evaluated on the above-listed traits under the citizenship category of the district metric for the [Maine Guiding Principles](#).
- 95% of secondary students will report that at least one school employee knows them well as measured by [NCSFL](#) and [MIYHS](#) student surveys.
- 85% of parents will report that school prepares their children to be good citizens as measured by [NCSFL parent](#) survey.
- 95% of students will report having at least one friend at school as measured by [NCSFL](#) student survey.

OBJECTIVE

2B. Expand students' understanding of *local* and global cultures and issues.

Measurements

By June 2018:

- an additional language will be available to students beginning in grade 7.
- world language instruction will begin in kindergarten.
- every student will annually have at least one community-based experience or classroom partnership connected to school/district goals.

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Goal 3: Increase student engagement in learning and teacher engagement in instruction.

OBJECTIVE

3A. Provide a variety of options for students to become college and career ready.

Measurements

By June 2018:

- 80% of secondary students will report that they are provided with useful information regarding careers, colleges, and other post-secondary opportunities as measured by NCFSL student survey.
- 75% of secondary students will report that they are required to think about how various topics relate to real-life situations as measured by NCFSL student survey.
- teachers will provide students with differentiated options for demonstrating proficiency on identified standards.
- all high school students will be able to meet proficiency standards through traditional course-work, independent studies, on-line courses, internships, and/or field experiences.
- the 3-year average percentage of CEHS alumni reporting that they were well-prepared for college/career will increase at least 10% over a baseline to be determined by a survey completed for the graduates of the classes of 2011, 2012, and 2013.

OBJECTIVE

3B. Provide a variety of options for teachers to grow professionally that are connected to individual and district goals.

Measurements

By June 2018:

- 85% of staff will respond that they feel they "are encouraged to try new ways of doing things" as measured by NCFSL staff survey.
- the percentage of teachers who respond positively to the statement "Staff development opportunities at my school/district are very relevant to my work" will increase by 30% as measured by NCFSL staff survey.
- 100% of staff will be part of interdependent professional learning communities (PLC's) supporting continuous development of a repertoire of assessments and instructional strategies as measured by PLC assessment tools.